

**Crossover Youth Practice Model
Data Collection for Individual Youth Data
Initial Measures**

GENERAL INFORMATION	
1. Child Welfare Case Number	_____
2. Juvenile Delinquency Case Number	_____
3. What was the date on which this youth was identified as a dually-involved youth?	DATE: _____
4. What is the gender of this youth?	<input type="radio"/> Male <input type="radio"/> Female
5. What is the race/ethnicity of this youth?	<input type="radio"/> Asian-American/Pacific Islander <input type="radio"/> African-American <input type="radio"/> Caucasian <input type="radio"/> Hispanic/Latino <input type="radio"/> American Indian <input type="radio"/> Other
6. What was youth's age at the time you identified him/her as a dually involved youth?	_____
PATHWAY AND CHILD WELFARE INFORMATION	
7. Through which pathway did this youth become identified as a dually-involved youth?	<input type="radio"/> Pathway 1: Open child welfare case with subsequent delinquency charge <input type="radio"/> Pathway 2: Delinquency charge with subsequent referral to child welfare <input type="radio"/> Pathway 3: Delinquency charge and child welfare case opened simultaneously.
8. What was this youth's living situation (of record if AWOL/runaway) at the time he/she was arrested/referred to the juvenile justice system?	<input type="radio"/> Home-No CW case open <input type="radio"/> Home <input type="radio"/> Relative/Kinship Placement <input type="radio"/> Non-Relative Caregiver <input type="radio"/> Foster Care <input type="radio"/> Adoptive Placement <input type="radio"/> Shelter <input type="radio"/> Congregate Care/Group Home <input type="radio"/> Residential Treatment Center <input type="radio"/> Supervised Independent Living <input type="radio"/> Correctional Facility <input type="radio"/> Other: _____

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9. Where did the delinquency behavior occur	<input type="radio"/> At School <input type="radio"/> At Home <input type="radio"/> In Placement <input type="radio"/> In Community (On the streets) <input type="radio"/> Other: _____
OTHER INFORMATION	
10. Was youth enrolled in school or an educational program at the time he/she was identified as a dually-involved youth?	<input type="radio"/> No, not enrolled <input type="radio"/> Yes, enrolled and attending <input type="radio"/> Yes, enrolled but not attending
11. Was youth experiencing academic (i.e., poor performance) or behavioral problems at school at the time he/she was identified OR if not enrolled, at the time they stopped attending school?	<input type="radio"/> No <input type="radio"/> Yes—academic <input type="radio"/> Yes—behavioral <input type="radio"/> Yes—both
12. Did youth have an Individual Education Plan at the time he/she was identified as a dually-involved youth OR if not enrolled, at the time he/she stopped attending school?	<input type="radio"/> No <input type="radio"/> Yes—primary reason for IEP: _____
13. At the time the youth was identified as a dually-involved youth, was there any indication that the youth suffered from mental health problems?	<input type="radio"/> No indication of mental health problems <input type="radio"/> Yes, but limited information available <input type="radio"/> Yes—symptoms only <input type="radio"/> Yes—diagnoses
14. At the time the youth was identified as a dually-involved youth, was there any indication that the youth was using alcohol and/or drugs?	<input type="radio"/> No <input type="radio"/> Yes—use/misuse (used but not regularly) <input type="radio"/> Yes—pattern of use (use is regular and consistent) <input type="radio"/> Yes—abuse (given a diagnosis of abuse) <input type="radio"/> Yes—dependency (given a diagnosis of dependency)
SIGNIFICANT RELATIONSHIPS	
15. At the time the youth was identified as a dually-involved youth, did he/she have consistent and stable contact (i.e., predictable and positive contact) with any of the following family members? Check all that apply.	<input type="radio"/> No contact with any family members <input type="radio"/> Biological mother <input type="radio"/> Biological father <input type="radio"/> Siblings (at least one) <input type="radio"/> Relative <input type="radio"/> Other family: _____
16. At the time the youth was identified as a dually-involved youth, did he/she have a significant, positive connection to a positive adult other than parents or relatives? Check all that apply.	<input type="radio"/> No connection to a significant, positive adult <input type="radio"/> Non-Relative Caregiver <input type="radio"/> Adoptive Parent <input type="radio"/> Foster Parent <input type="radio"/> Mentor <input type="radio"/> Teacher/School Counselor <input type="radio"/> Other: _____
17. At the time the youth was identified as a dually-involved youth, was he/she involved in any prosocial programming (e.g., afterschool program, mentoring, extracurricular activities, etc.)? Check all that apply.	<input type="radio"/> No <input type="radio"/> Afterschool program <input type="radio"/> Mentoring program <input type="radio"/> Sports/athletic programs <input type="radio"/> Arts program (e.g., art, writing, theatre, dance, etc.)

	<ul style="list-style-type: none"> ○ Other extracurricular activities ○ Independent living program ○ Other: _____
<p>CHILD WELFARE SYSTEM EXPERIENCE</p>	
<p>18. At the time this youth was identified as a dually involved youth, how many referrals to child welfare did this youth have, that you know of. (NOTE: A referral may or many not have been substantiated.)</p>	<p>____ # of times referred to child welfare including the most recent referral (i.e., the referral for which this case was opened)</p>
<p>19. At the time this youth was identified as a dually-involved youth, how long had he/she been involved in the child welfare system? (NOTE: If a youth has multiple episodes with child welfare, please sum the total amount of time.)</p>	<p>____ Not applicable (i.e., no child welfare case or history at the time identified)</p> <p>____ Years ____ Months</p> <p> ____ This time was consecutive</p>
<p>20. What was/were the reason(s) (i.e., court substantiated reasons) for his/her entry into the child welfare system? Check all that apply.</p> <p>If youth was previously not in child welfare, please indicate the reasons for his/her current involvement.</p>	<ul style="list-style-type: none"> ○ Neglect ○ Physical Abuse ○ Sexual Abuse ○ Parent Substance Abuse ○ Parent Mental Health ○ Other: _____
<p>21. At the time this youth was identified as a dually-involved youth, how many placements did he/she have while in the care of child welfare?</p>	<p>____ # relative placements</p> <p>____ # foster care placements</p> <p>____ # congregate care placements</p> <p>____ # residential treatment center placements</p> <p>____ # hospitalizations</p> <p>____ # other placement: _____</p> <p>____ # other placement: _____</p> <p>____ Not applicable (i.e., no child welfare case or history at the time identified)</p>